Vermont Department of Education

FORESTRY AND NATURAL RESOURCES

(CIP: 03.0501)

Occupational Skills

The Student demonstrates the specified level of competency in occupational skills:

0 1 2 3 4
No Exposure Introduced Practiced Entry-level Competency

| 0 1 2 3 4 | | |
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| 00000 | A. | Practice Work Place/Equipment Safety (Vermont Standards: 3.3, 7.18) |
| θθθθθ | B. | Apply Surveying and Mapping Skills (Vermont Standards: 7.6, 7.7) |
| 00000 | C. | Perform Forest Management Tasks (Vermont Standards: 3.5, 3.10, 3.11, 3.12, 3.14, 3.15, 7.7, 7.10, 7.11, 7.12, 7.13, 7.17, 7.18) |
| 00000 | D. | Protect Forests from Pests, Diseases and Fire (Vermont Standards: 3.5, 3.10, 3.11, 3.12, 3.14, 3.15, 7.7, 7.10, 7.11, 7.12, 7.13, 7.17, 7.18) |
| 00000 | E. | Harvest and Process Timber (Vermont Standards: 3.5, 3.10, 3.11, 3.12, 3.14, 3.15, 7.7, 7.10, 7.11, 7.12, 7.13, 7.17, 7.18)) |
| θθθθθ | F. | Process Forest Products (e.g. Maple Syrup, Christmas Trees) (Vermont Standards: 3.5, 3.10, 3.11, 3.12, 3.14, 3.15, 7.7, 7.10, 7.11, 7.12, 7.13, 7.17, 7.18) |
| 00000 | G. | Apply Best Management Practices with Land, Soil and Water Conservation (Vermont Standards: 1.22, 3.5, 3.9, 3.10, 3.11, 3.12, 3.14, 3.15, 7.7, 7.10, 7.11, 7.12, 7.13, 7.14, 7.15, 7.17, 7.18) |
| θθθθθ | H. | Apply Wildlife and Outdoor Recreation Management Skills (Vermont Standards: 7.2, 7.10, 7.11, 7.13, 7.15) |
| θθθθθ | l. | Operate and Maintain Forestry/Conservation Equipment (Vermont Standards: 1.22, 3.3, 7.18) |
| θθθθθ | J. | Apply Business Management Skills (Vermont Standards: 1.6, 1.22, 2.2, 2.11, 3.8, 5.18, 6.16, 7.6, 7.10, 7.17) |
| θθθθθ | K. | Apply Sales/Marketing Concepts (Vermont Standards: 1.1, 2.14, 4.1, 4.2, 6.16, 6.17, 6.18, 6.19) |
| θθθθθ | L. | Apply Leadership Skills (Vermont Standards: 1.5, 1.11, 1.13, 1.21, 2.2, 2.14, 3.5, 3.7, 3.10, 4.1, 4.2, 4.3, 4.4, 4.5, 5.5, 5.6, 5.7, 6.2, 6.3, 6.10, 6.12, 6.13, 6.15, 6.20, 6.21) |

DIRECTIONS

Evaluate the student by checking the appropriate box to indicate the degree of competency. The rating for each competency should reflect **employability readiness** rather than the grades given in class.

Rating Scale:

- 0 No Exposure
- **1 Introduced** the student has been exposed through non-participatory instruction (e.g. lecture, demonstration, field trip, video)
- **2 Practiced** the student can perform the task with direct supervision.
- **3 Entry-Level Competency** the student can perform the task with limited supervision and/or does not perform the task to standard (a typical entry-level performance expectation)
- **4 Competency** the student consistently performs task to standards with no supervision (on at least two occasions or at instructor's option.

FORESTRY AND NATURAL RESOURCES

0 1 2 3 4

$\theta\theta\theta\theta\theta$ B. Practice Work Place/Equipment Safety

- *B.001 Use proper clothing, shoes/boots, safety glasses, ear protection, breathing apparatus, shields, and other safety equipment.
- *B.002 Follow appropriate fire safety practices.
- *B.003 Follow appropriate first aid procedures.
- *B.004 Follow proper hazardous chemical/material control procedures, being aware of the "Right to Know" regulations.
- *B.005 Use tools and equipment listed in Appendix A safely (list to be developed by each technical center).

$\theta\theta\theta\theta\theta$ C. Apply Surveying and Mapping Skills

- *C.001 Use scales, rulers, compasses, stereoscope, and other instruments.
- *C.002 Use topographic maps and aerial photographs.
- *C.003 Measure acreage and distance.
- *C.004 Read and interpret map symbols and scale.
- *C.005 Use surveying equipment such as a hand or staff compass, and transit or level (including state of the art surveying equipment).
- *C.006 Survey grades (Differential leveling).
- *C.007 Locate corners, boundary lines and benchmarks on a piece of land.

$\theta\theta\theta\theta\theta$ D. Perform Forest Management Tasks

- *D.001 Estimate volume of standing trees with a Biltmore/International or Vermont stick, tally sheet, and volume tables.
- *D.002 Identify tree species (using twigs, bark, etc.)
- *D.003 Be familiar with the multi-use concept of forest management.
- *D.004 Use volume scale, sticks, tally sheets, volume table, prism (basal area), measuring tapes, pacing, compass, and increment borers.

$\theta\theta\theta\theta\theta$ E. Protect Forests From Pests, Diseases and Fire

- *E.001 Follow "Green Card" (U.S. Forest Service) prescribed tasks.
- *E.002 Identify common insects, woodland diseases, and animal damage.

$\theta\theta\theta\theta\theta$ F. Harvest and Process Timber

*F.001 Demonstrate knowledge of the selection of harvesting systems, according to state standards (Best Management Practices).

| | *F.002 *F.003 *F.004 *F.005 *F.006 *F.007 | Identify logs and lumber. Perform safe felling procedures. Measure, grade, and buck tree length logs, according to industry standards. Tally and scale lumber, according to industry standards (NELMA). Perform safe skidding procedures. Operate chain saws in a safe manner to manufacturers' specifications. |
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| 00000 | G. *G.001 *G.002 *G.003 | Process Forest Products (e.g. Maple Syrup, Christmas Trees) Determine product markets. Apply quality standards. Demonstrate processing best practices. |
| θθθθθ | H. *H.001 *H.002 *H.003 *H.004 *H.005 | Apply Best Management Practices with Land, Soil, and Water Conservation Be familiar with types of soil erosion. Be familiar with proven methods for preventing soil erosion (water bars, check dams, silt fencing, etc.) Be familiar with current forest practices laws and acceptable management practices to control soil erosion. Be familiar with acceptable management practices for maintaining water quality on logging jobs. Determine the soil capability for a sample land plot. |
| θθθθθ | I. 1.001 1.002 | Apply Wildlife and Outdoor Recreation Management Skills Identify wildlife management principles. Identify recreational area environmental management principles. |
| θθθθθ | J. *J.001 *J.002 *J.003 *J.004 *J.005 *J.006 *J.007 | Operate and Maintain Forestry/Conservation Equipment Safely maintain the proper hand and power tools for specific jobs. Service gasoline (2 and 4 cycle) and diesel engines to manufacturer's specifications. Maintain chain saws in a safe manner to manufacturer's specifications. Build, maintain and/or repair structures, following proper construction/maintenance procedures. Safely operate and maintain bulldozer, backhoe, dump truck, trailer, skidders, Interpret blueprints/project plans for use with heavy equipment (Plan and Profile). Operate a rubber-tired skidder and/or bulldozer safely. |
| θθθθθ | *K.001 *K.002 *K.003 *K.004 *K.005 *K.006 *K.007 *K.008 *K.009 *K.010 *K.011 *K.012 *K.013 *K.014 | Apply Business Management Skills Develop a business plan. Present a business plan. Investigate and identify sources of credit. Select and maintain financial and production record keeping systems. Prepare a cash flow statement. Complete a profit and loss statement. Balance a bank statement (reconciliation). Review sources and kinds of business insurance. Identify major elements in contract and lease agreements. Prepare and negotiate bids. Identify sources of forestry/natural resource information and assistance. Maintain a file of current technical information. Participate in associations and societies related to forestry/natural resources. Apply computer technology. |
| 00000 | L. *L.001 *L.002 | Apply Sales/Marketing Concepts Identify sales methods. Prepare a marketing plan. |
| θθθθθ | M. *M.001 *M.002 | Apply Leadership Skills Participate in state/regional/national competitive events. Practice and refine problem-solving skills in groups. |

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| *M.003 | Develop personal management skills. |
| *M.004 | Employ interpersonal, negotiating, and team building skills. |
| *M.005 | Influence others to act in a prescribed manner/move in a given direction. |
| *M.006 | Demonstrate civic/social responsibility. |
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